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Dari: Niko Firman (nikofirmans@gmail.com)

Kepada: rijal_rijal82@yahoo.co.id; biosel@iainambon.ac.id; dian.safitri_h@yahoo.com; subha.3g@gmail.com

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Title: Differences in learners' critical thinking by ability level in conventional, NHT, PBL, and integrated NHT-PBL classrooms

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I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the layout stage for possible publication in the forthcoming issue of this journal. Your cooperation for final checking and/or updating your paper is required. Please find the attached file (including comments and/or marked parts) to take further actions. **Kindly submit your updated paper within 5 days.**

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Regards, Niko Firman IJERE Assistant Editor on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education <u>http://ijere.iaescore.com/</u>



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