



Sulaeman Man <sulaeman@iainambon.ac.id>

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## Pertanika Journal of Social Sciences and Humanities - ScholarOne Submission (GF-2021-2599)

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Bandung, 30th of August 2021



**Indiana Ayu Alwasilah, M.Pd.**

Editorial Manager



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GF-2021-2599

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TYPE OF PAPER: (please X)  Regular Paper  Short Communication  Review  Others \_\_\_\_\_ (specify)

TITLE OF PAPER: **Conceptual Change Text on the States of Matter and Their Changes for Prospective Elementary School Teachers**

#### PERSONAL DETAILS [IN CAPITALS PLEASE]

NAME OF THE CORRESPONDING AUTHOR IN FULL (as in publication)

**ANASUFI BANAWI**

SEX: Male / Female

**MALE**

NATIONALITY

**INDONESIA**

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SPECIALISATION (e.g. education)

**Science Education**

OCCUPATION (e.g. R&D, student)

**Lecturers and Researchers**

JOB TITLE (e.g. professor, etc)

**Doctor**

NAME(S) OF THE CO-AUTHOR(S) IN FULL

**SULAEMAN SULAEMAN**

**WAHYU SOPANDI**

**ASEP KADAROHMAN**

**MUHAMMAD SOLEHUDDIN**

**M. RIDWAN**

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**ANASUFI BANAWI, SULAEMAN SULAEMAN, WAHYU SOPANDI, ASEP KADAROHMAN, MUHAMMAD SOLEHUDDIN, M. RIDWAN**

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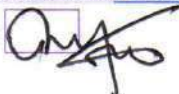
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Journal Officer (PJSSH)  
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UPM Press  
Universiti Putra Malaysia  
43400 Serdang, Selangor  
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Journal Officer (PJSSH)  
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The author submitted to complete the Declaration Form.

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Best Regards,  
Author,

Sulaeman Sulaeman  
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## Pertanika Journal of Social Sciences and Humanities - Article for Revision (AA) ID JSSH-8515-2021

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Journal of Social Sciences and Humanities <onbehalf@manuscriptcentral.com>

21 April 2022 15.21

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21-Apr-2022

Dear Dr. Banawi,

Manuscript ID JSSH-8515-2021 titled "Conceptual Change Text on the States of Matter and Their Changes for Prospective Elementary School Teachers" which you submitted to the Pertanika Journal of Social Sciences and Humanities, has been reviewed. I invite you to respond to the reviewer(s)' comments and revise your manuscript.

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[executive\\_editor.pertanika@upm.edu.my](mailto:executive_editor.pertanika@upm.edu.my)

Reviewer(s)' Comments to Author:

Reviewer: 1

Comments to the Corresponding Author

- This article is an interesting study which can contribute research in science education particularly in the areas of conceptual change. The authors have provided a rationale of study with appropriate reference to the literature. However, the gaps of the study should be clearly addressed and drawn to the research questions.
- The theoretical framework is unclearly addressed. The authors should synthesize, criticize and argued issues related to conceptual change text and bring to the conceptual framework.
- The methodology is well-explained. The methodology should provide an appropriate approach with suitable framework for data analysis. Evidences are should clearly provided.
- The findings should be separated from discussion. The authors should give specific examples of interview answers or other qualitative data.
- The contributions of this study should be clearly discussed. The researchers should compare the findings to other research and make arguments in terms of new knowledge.

Reviewer: 2

Comments to the Corresponding Author

The idea of the manuscript is wonderful as it addresses the needs of teachers to be more ready in terms of content and knowledge before the class starts. However, some amendments to the manuscript need to be made as it is quite perplexing when reading a manuscript with so many terminologies/ data up at one time. A flow chart or table could be helpful to help the reader to understand more.

The abstract also needs to be tally with the body text as it is not entirely representing the whole idea of the manuscript, especially the output finding part.

A suggested title is also given.

Thanks.

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08-Jun-2022

Dear Dr. Banawi:

Your manuscript entitled "Conceptual Change Text on the States of Matter and Their Changes for Prospective Elementary School Teachers" has been tentatively accepted for publication in the Pertanika Journal of Social Sciences and Humanities.

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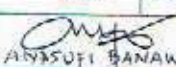
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