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#24934 Summary

SUMMARY
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Submission

Authors	Ridhwan Lataapo
Title	Module-Based Training for Teacher Professional Development in Madrasah
Original file	24934-72785-1-04.DOCX 2023-04-03
Supp. files	None ADD A SUPPLEMENTARY FILE
Submitter	Ridhwan Lataapo
Data submitted	2023-04-03
Section	Articles Change to Articles Record
Abstract Views	23

Editors

	REVIEW	EDITING	REQUEST	ACTION
Section Editor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="button" value="DELETE"/>
Record ADD SECTION EDITOR ADD EDITOR ADD SELF				

Status

Status	Published	Vol 9, No 1 (2023): Jurnal Pendidikan Islam	REQUEST AND ARCHIVE SUBMISSION
Initiated	2023-06-28		
Last modified	2023-06-30		

Submission Metadata

EDIT METADATA

Authors

Name	Ridhwan Lataapo
Affiliation	IAIN Ambon
Country	Indonesia
Bio Statement	—
Principal contact for editorial correspondence.	

Title and Abstract

Title	Module-Based Training for Teacher Professional Development in Madrasah
Abstract	In the era of Industry 4.0, teachers are expected to exhibit a professional attitude in fulfilling their educational responsibilities. Despite their involvement in numerous activities, the level of professionalism among teachers has not seen significant growth. This research aims to analyze

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#24934 Review

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Submission

Authors	Ridhwan Lataapo
Title	Module-Based Training for Teacher Professional Development in Madrasah
Section	Articles
Editor	Nia Kurniawati
Review Version	24934-72785-1-04.DOCX 2023-05-02 ENGLISH A BLIND REVIEW
Upload a revised Review Version	Choose File No file chosen <input type="button" value="Upload"/>
Supp. files	None

Peer Review

	Round 1	SELECT REVIEWER	VIEW REQUESTS, CANCELS, PREVIOUS ROUNDS							
Reviewer A	Syahidin Syahidin									
Review Form	FORM FOR REVIEWERS									
	<table style="width: 100%; border-collapse: collapse; font-size: 0.7em;"> <tr> <td style="width: 20%;">REQUEST</td> <td style="width: 20%;">UNDERWAY</td> <td style="width: 20%;">DUE</td> <td style="width: 40%;">ACKNOWLEDGE</td> </tr> <tr> <td>2023-05-02</td> <td>2023-05-12</td> <td>2023-05-16</td> <td>2023-05-30</td> </tr> </table>	REQUEST	UNDERWAY	DUE	ACKNOWLEDGE	2023-05-02	2023-05-12	2023-05-16	2023-05-30	
REQUEST	UNDERWAY	DUE	ACKNOWLEDGE							
2023-05-02	2023-05-12	2023-05-16	2023-05-30							
Recommendation	Revisions Required	2023-05-30								
Review Form Response	View									
Uploaded File	24934-72785-1-04.DOCX 2023-05-30 Let author view file <input checked="" type="checkbox"/> Record									
Reviewer rating	4 Record 2023-05-30									
Reviewer B	Irfi Pristina									
Review Form	FORM FOR REVIEWERS									
	<table style="width: 100%; border-collapse: collapse; font-size: 0.7em;"> <tr> <td style="width: 20%;">REQUEST</td> <td style="width: 20%;">UNDERWAY</td> <td style="width: 20%;">DUE</td> <td style="width: 40%;">ACKNOWLEDGE</td> </tr> <tr> <td>2023-06-03</td> <td>2023-06-04</td> <td>2023-06-17</td> <td>2023-06-11</td> </tr> </table>	REQUEST	UNDERWAY	DUE	ACKNOWLEDGE	2023-06-03	2023-06-04	2023-06-17	2023-06-11	
REQUEST	UNDERWAY	DUE	ACKNOWLEDGE							
2023-06-03	2023-06-04	2023-06-17	2023-06-11							
Recommendation	Revisions Required	2023-06-11								
Review Form Response	View									
Uploaded File	24934-76781-1-04.DOCX 2023-06-11 Let author view file <input checked="" type="checkbox"/> Record									
Reviewer rating	4 Record 2023-06-11									

Editor Decision

Select decision: Accept Submission Record Decision

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Supp. files: None

Peer Review SELECT REVIEWER VIEW REGRETS, CANCELS, PREVIOUS ROUNDS

Round 1

Reviewer A **Syahidin Syahidin**

Review Form: FORM FOR REVIEWERS

REQUEST	UNDERWAY	DUE	ACKNOWLEDGE
2023-05-02	2023-05-12	2023-05-16	2023-05-30

Recommendation: Revisions Required 2023-05-30

Review Form Responses: [View](#)

Uploaded Files: 24934-75635-1-R1-DOCK 2023-05-30 Let author view file

Reviewer rating: 4 2023-05-30

Reviewer B **Tedi Priatna**

Review Form: FORM FOR REVIEWERS

REQUEST	UNDERWAY	DUE	ACKNOWLEDGE
2023-06-03	2023-06-04	2023-06-17	2023-06-11

Recommendation: Revisions Required 2023-06-11

Review Form Responses: [View](#)

Uploaded Files: 24934-76781-1-R1-DOCK 2023-06-11 Let author view file

Reviewer rating: 4 2023-06-11

Editor Decision

Select decision:

Decision: Accept Submission 2023-06-22

Notify Author: Editor/Author Email Record 2023-06-22

Review Version: 24934-72787-2-R1-DOCK 2023-05-02

Author Version: 24934-75635-1-ED-DOCK 2023-06-03

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(3) Nur Hayati Muftida, Universitas Islam Negeri Mataram, Indonesia

Professional Development for Islamic Religious Education and Madrasah Teacher PDF 55-56
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Abstract views: 25 | PDF views: 5

(1) Rohmat Mulyana, UIN Sunan Gunung Djati Bandung, Indonesia

(2) Opik Taufiq Karimhan, UIN Sunan Gunung Djati Bandung, Indonesia

(3) Reza Fauzi, UIN Sunan Gunung Djati Bandung, Indonesia

Module-Based Training for Teacher Professional Development in Madrasah PDF 67-78
DOI :10.15575/jpi.v0i0.24934

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(1) Richwan Latacpo, IAIN Ambon, Indonesia

Scrutinizing Islamic Higher Education Institutions in Indonesia PDF 79-92
DOI :10.15575/jpi.v0i0.24478

Abstract views: 41 | PDF views: 6

(1) Nizar Alam Hamdani, Universitas Garut, Indonesia

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Abstract views: 26 | PDF views: 13

(1) Hariman Surya Siregar, UIN Sunan Gunung Djati Bandung, Indonesia

The Development of Reflective Practices for Islamic Religious Education Teachers PDF 107-122
DOI :10.15575/jpi.v0i0.24155

Abstract views: 45 | PDF views: 10

(1) Tedi Permanto, Bandung Institute of Technology, Indonesia

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Module-Based Training for Teacher Professional Development in Madrasah

Ridhwan Latsuapo^{1*)}

(1) IAIN Ambon, Indonesia
(*) Corresponding Author

Abstract

In the era of Industry 4.0, teachers are expected to exhibit a professional attitude in fulfilling their educational responsibilities. Despite their involvement in numerous activities the level of professionalism among teachers has not seen significant growth. This research aims to analyze the effectiveness of using the SKI (Sejarah Kebudayaan Islam/ Islamic Culture and History) Module in enhancing the professionalism of SKI teachers. The study was conducted in a madrasah affiliated with the Ministry of Religion in the Maluku Provinces. A total of 20 SKI teachers from the madrasah in Ambon City and Central Maluku Regency were selected as research participants. The research utilized a quantitative-qualitative approach, collecting data through observations, interviews, and product assessments. The results indicated that the module's validity score was 90.38, indicating high validity. The product rating was 3.563.56, demonstrating a very high level of quality. Additionally, the assessment of learning tool preparation scored 7.84, representing a high level of proficiency. The mastery of learning material achieved a score of 83.04, signifying a very high level of competence. The preparation of research proposals scored 69.269.2, indicating a medium level of readiness. Overall, the findings suggest that training using modules can effectively enhance the professionalism of SKI teachers within the Ministry of Religion in the Maluku Provinces.

Keywords

Madrasah, Teacher Professionalism Development, Training

Full Text

PDF

References

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