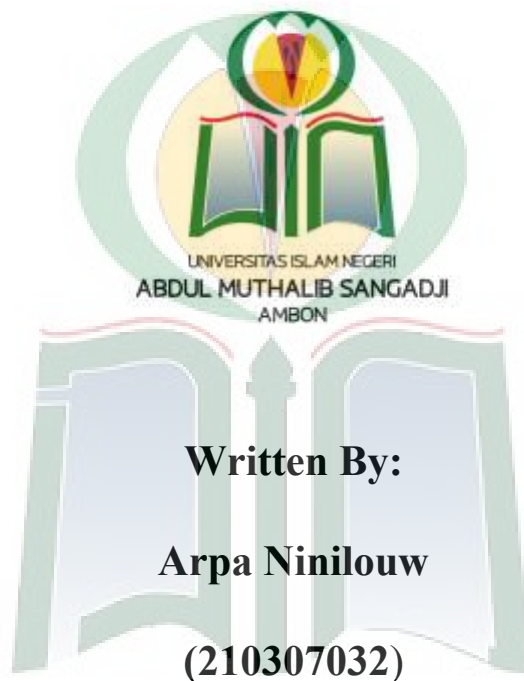


**THE IMPLEMENTATION OF PROBLEM-BASED
LEARNING (PBL) MODEL IN ENGLISH LANGUAGE
LEARNING AT SMA N 17 SBB
THESIS**

Written to fulfill one of the requirements for obtaining a Bachelor of Education
(S.Pd) degree at the English Education Department



Written By:

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English Tadris Department

Faculty of Education and Teacher Training

UIN ABDUL MUTHALIB SANGADJI OF AMBON

2025

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ENGLISH LANGUAGE LEARNING AT
SMAN 17 SBB
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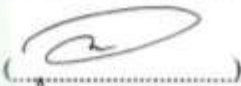
It has been submitted and defended in a Munaqasyah hearing held on Monday, 22 December 2025, and has been declared acceptable as one of the requirements for obtaining a bachelor's degree (S.Pd) in English Education.

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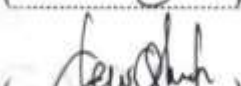
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I hereby declare that this thesis is the result of my own research. If it is later proven that this thesis is a duplicate, imitation, plagiarism, or was created in whole or in part by another person, my thesis and the degree obtained will be void in accordance with applicable regulations.

Ambon,.....2025

Who make a Statement


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MOTTO AND DEDICATION

MOTTO

فَإِنَّ مَعَ يُسْرٍ الْعُسْرَ (5) إِنَّ مَعَ يُسْرٍ الْعُسْرَ (6)

“I walk with knowledge, fall with patience, and rise with prayer, for I believe in Allah’s promise: Indeed, with hardship comes ease”

(Q.S. Al-Insyirah: 5–6)

DEDICATION

This thesis is wholeheartedly dedicated to the two greatest people in my life:

My beloved father, Rajab Ninilouw, and my dearest mother, Sitiraya Husemahu.

With their blessings, love, sacrifices, and endless affection, everything has become possible. Their strength and prayers have enabled me to face the challenges of life and finally complete this thesis.

I also dedicate this thesis to my beloved siblings: Iba Ninilouw, Ali Nurlette, Nursan Ninilouw, Abu Bakar Ninilouw, S.Sos., Gr, Arnayuni Tombalissa, AMd.

Siani Ninilouw, and Santi Ninilouw, who have given me endless motivation, encouragement, and love throughout my journey.

Lastly, I lovingly dedicate this work to my beloved alma mater,

The English Education Study Program, Faculty of Tarbiyah and Teacher Training,

State Islamic University Abdul Muthalib Sangadji (UIN AM Sangadji) Ambon.

INTRODUCTION



All praise and gratitude are devoted to Allah Subhanahu wa Ta'ala, for His abundant mercy, guidance, and blessings that have enabled the writer to complete this thesis successfully. Peace and salutations are always upon our beloved Prophet Muhammad Shallallahu 'Alaihi Wasallam, the best role Model for all mankind, who has guided us from the darkness of ignorance to the light of knowledge and faith.

This thesis is lovingly dedicated to my beloved father, Rajab Ninilouw, and my dearest mother, Sitiraya Husemahu, who have been the eternal source of strength, spirit, and endless prayers in every step of my journey.

This thesis, entitled: "The Implementation of Problem-Based Learning (PBL) Model in English Language Learning at SMA N 17 Seram Bagian Barat", is submitted as one of the requirements for obtaining a Bachelor of Education (S.Pd) degree in the English Education Department, Faculty of Education and Teacher Training, State Islamic University Abdul Muthalib Sangadji Ambon.

In the process of completing this thesis, the writer received great help, guidance, and support from many parties. Therefore, with sincere respect and humility, the writer would like to express deepest gratitude to:

1. Rector of the State Islamic University Abdul Muthalib Sangadji Ambon, Abidin Wakano, M.Ag, Vice Rector I (for Academic Affairs and Institutional Development), Dr. Samad Umarela, M.Pd, Vice Rector II (for General Administration, Planning, and Finance), Dr. Saidin Ernas, M.Si, and Vice Rector III (for Student Affairs and Institutional Cooperation), Dr. Abubakar Kabakoran, M.Si
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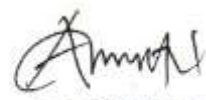
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12. To all other parties who have directly or indirectly contributed to the completion of this thesis, the writer extends heartfelt thanks.

Finally, may Allah Subhanahu wa Ta'ala always bestow His blessings and mercy upon all those who have supported the writer in completing this thesis.

Ambon, October 2025

Writer


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ABSTRACT

Arpa Ninilouw, NIM 210307032, Supervisor I Nurlaila Sopamena, S.Pd., M.Pd, Supervisor II Andi Masniati, S.Hum., M.Hum. Title “**The Implementation of Problem-Based Learning (PBL) Model in English Language Learning at SMA N 17 Seram Bagian Barat (SBB)**” Study Program of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of Ambon (UIN Ambon)

This study aims to describe the implementation of the Problem-Based Learning (PBL) model in English language learning at SMA Negeri 17 Seram Bagian Barat (SBB), as well as to identify its strengths and weaknesses in the teaching and learning process. The implementation of the PBL model is expected to create a more active, creative, and student-centered learning environment.

This research employed a descriptive qualitative approach focusing on describing the process and results of the implementation without any comparison or quantitative measurement. The study was conducted from April 23, 2025, to May 23, 2025. Data were collected through observation, interviews, and documentation during the teaching and learning process to obtain accurate and in-depth information regarding the implementation of the PBL model in English language learning.

The findings of the study indicate that the implementation of the Problem-Based Learning (PBL) model was carried out effectively in English language learning. Students were actively involved in classroom activities such as group discussions, collaboration, and problem-solving tasks. In addition, the classroom atmosphere became more interactive and communicative, providing students with greater opportunities to use English during the learning process. Overall, the implementation of the Problem-Based Learning (PBL) model contributed positively to the English language learning process at SMA Negeri 17 SBB.

Keywords: Problem-Based Learning (PBL), Learning, English, SMA Negeri 17 SBB.

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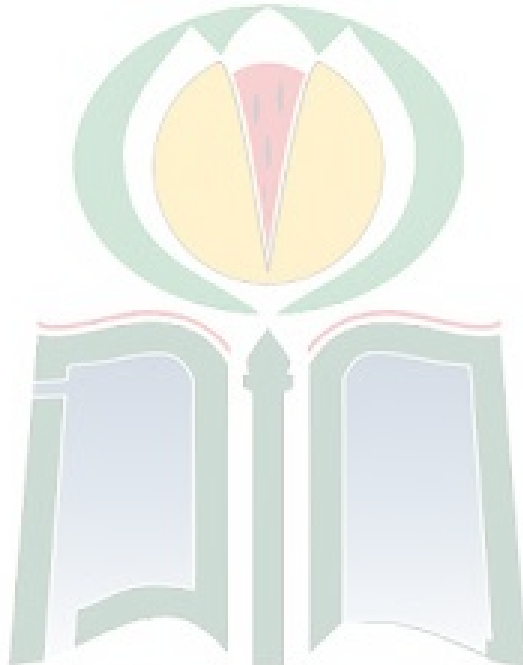
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