

**ANALYSIS EFL STUDENTS' DIFFICULTY IN LEARNING
ENGLISH TENSES IN INTERMEDIATE GRAMMAR CLASS
ENGLISH EDUCATION DEPARTMENT OF IAIN AMBON**

THESIS

This thesis was written to fulfill one of the requirements for obtaining bachelor degree of education (S.Pd) in english tadaris departement, faculty of english education and teacher training, UIN Abdul Muthalib Sangadji Ambon.



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MOTTO AND PRESENTATION

MOTTO

"Difficulties in learning are not barriers, but challenges that strengthen the determination to understand tenses more deeply; through perseverance and passion, every obstacle can be turned into a foothold towards better language mastery and a bright future."

PRESENTATION

The researcher presents and expresses his gratitude to the beloved parents of La Arfan's father and mother Wa Marsifa and his wife Mudrika Tajudin for the support, prayers and education given to the researcher, because all of them are also factors that make the researcher finally be able to complete the thesis and the researcher's education.

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ABSTRAK

Fajrin Simal NIM 210307038, pembimbing I Djamil Lasaiba, MA. dan pembimbing II Dewi Qhuril Malasari Ely, SS, M.Pd. dengan judul “Analisis Faktor-Faktor yang Mempengaruhi Kesulitan Mahasiswa dalam Mempelajari Tenses Bahasa Inggris di Kelas Tata Bahasa Menengah Jurusan Pendidikan Bahasa Inggris IAIN Ambon.”

Struktur dan penggunaan bahasa diatur oleh seperangkat aturan sistematis yang disebut tata bahasa. Untuk memfasilitasi komunikasi yang efektif, tata bahasa mencakup aturan-aturan yang menentukan bagaimana kata-kata saling terkait untuk membentuk frasa, klausa, dan kalimat. Menguasai tata bahasa Inggris sangat penting untuk komunikasi dan pemahaman yang efektif dalam bahasa Inggris. Tata bahasa menyediakan dasar struktural untuk menyampaikan makna baik dalam bentuk tertulis maupun lisan, yang memungkinkan mahasiswa untuk menciptakan kalimat yang jelas dan kohesif.

Penelitian ini bertujuan untuk menyelidiki faktor-faktor yang memengaruhi kesulitan mahasiswa dalam memahami tenses dan juga jenis kesulitan mahasiswa dalam mempelajari tenses. Penelitian ini menggunakan metode kualitatif jenis kualitatif deskriptif, dengan tiga Teknik pengumpulan data yang dilakukan yaitu wawancara, observasi, dan dokumen. Adapun Teknik analisis data yang digunakan Adalah reduksi data, penyajian data dan penarikan Kesimpulan.

Hasil penelitian ini menunjukkan bahwa ada beberapa factor kesulitan belajar yang mempengaruhi mahasiswa tadaris Bahasa Inggris dalam memahami tenses, factor tersebut terbagi menjadi dua faktor utama yaitu factor internal dan factor eksternal, factor internal terdiri dari kondisi tubuh dan lack of competence. Sedangkan factor eksternal yaitu family factor, college facilities, teaching method. Semua faktor di atas berpengaruh pada siswa, tetapi ada dua faktor yang tidak berdampak negatif, yaitu kurangnya motivasi dan faktor lingkungan. Sementara itu, ada hal-hal lain yang juga memengaruhi siswa, yaitu kesulitan siswa dalam mempelajari tenses, yaitu kata kerja bantu, bentuk kata kerja, aturan tenses, dan fungsi tenses.

Keywords: factors, kind of difficulties, tenses, students.

ABSTRACT

Fajrin Simal NIM 210307038, supervisor I Djamila Lasaiba, MA. And supervisor II Dewi Qhuril Malasari Ely,SS,M.Pd. with the title “Analysis Factors Affecting Students' Difficulties In Learning English Tenses In Intermediate Grammar Class English Education Department Iain Ambon”

A language's structure and usage are governed by a systematic set of rules called grammar. In order to facilitate effective communication, it includes the rules that specify how words fit together to create phrases, clauses, and sentences. Mastering English grammar is essential for effective communication and comprehension in the English language. Grammar provides the structural basis for conveying meaning in both written and spoken forms, enabling students to create clear and cohesive sentences.

This study aims to investigate the factors affect students' difficulty in understanding tense and also the kind of students' difficulties in learning tenses, this study employs a qualitative descriptive approach, utilizing three data collection techniques: interviews, observations, and document analysis. The data analysis process involves data reduction, data display, and drawing conclusions.

The findings reveal several learning difficulties that affect English education students in understanding tenses. These difficulties are categorized into two main factors: internal factors and external factors. Internal factors include physical condition and lack of competence, while external factors consist of family factor, college facilities, and teaching method. All the factors above give the effect to students, there two factors did not give negative impact, namely lack of motivation and environmental factor. Meanwhile there are other thing that affects students also that is kind of students' difficulty in learning tenses, namely auxiliary verb, verb form, tense rules, and function.

Keywords: factors, kind of difficulties, tenses, students.

PREFACE

The researcher would like to express his gratitude to ALLAH SWT for the grace, gifts, abilities and strength given to the researcher, so that the researcher is able to complete this thesis as a requirement to obtain a Bachelor of Education degree and complete the researcher's studies at the Faculty of Islamic Education and Teacher Training, A.M. Sangadji State Islamic University (UIN) Ambon.

The researcher also extends prayers and greetings to the Prophet Muhammad SAW, his family, and his companions, for their struggle and sacrifice enabled us to experience the blessings of Islam and to be freed from the age of ignorance to the age of wisdom. May Allah allow our Prophet to intercede for the researcher, his parents, family, supervisors, and examiners on the Day of Judgment, Amen.

The researcher also expresses his gratitude to his first supervisor, Ms. Djamila Lasaiba, MA, and his second supervisor, Ms. Dewi Qhuril Malasari Ely, SS, M.Pd., for all the guidance they provided during the writing of this thesis. He also extends his gratitude to all the lecturers who shared their knowledge, experiences, and guidance during his studies at IAIN Ambon, which has now become UIN A.M. Sangadji Ambon. May all your contributions be rewarded with something better by Allah, and become a source of blessings for the researcher and a field of ongoing charity for you, Amen. The researcher also extends his gratitude to everyone who has assisted him throughout his research at UIN A.M. Sangadji Ambon. Thank you for your time, knowledge, joys and sorrows, assistance, and companionship. May we all become successful and pious individuals in the future, Amen.

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