

CHAPTER V

CONCLUSION

A. Conclusion

Based on the research, this study contains an analysis of the difficulties experienced by students in learning tenses in intermediate grammar classes in the English Language Education Department of IAIN Ambon. Tenses are an important part of grammar and are the basis of effective communication. Tenses are indeed a complex learning problem. Certainly, within this difficulty in learning tenses, there are more detailed problems and become a discriminator in the difficulty of tenses.

Based on the results of the analysis, this student's difficulty occurs due to internal and external factors. Internal factors, which become a problem in learning tenses, in the initial stage are the student's condition, where this student in learning tenses is a more important part. In addition, this student has many conditions, concentration and health are certainly one of the causes. Students who do not have adequate basic English competency become a bigger problem. Students who do not have basic English competency, language structure in learning, and the learning medium provided are prioritized, so they are provided with more basic and more complex tenses. As a result, these students have difficulty learning more complex tenses, as they lack a grasp of the basic tense forms and functions.

External factors influencing these difficulties include parental support, campus facilities, and the strategies used by lecturers in teaching. Families who pay

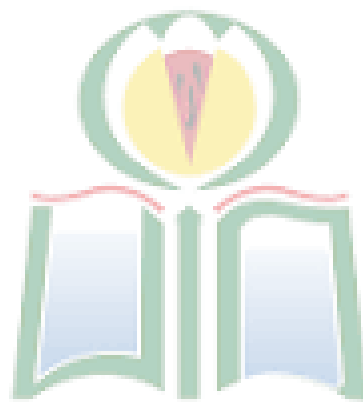
little attention to and involve their children in English learning can contribute to students losing motivation. A lack of family attention can also diminish their enthusiasm for learning.

Meanwhile, from this study about kind of students' difficulty there are five points obstacle, from those five problem there was a kind of obstacle that not affect to students it can be indicate that students of English education department had big problem in learning tenses because they had four problems in understanding English tenses.

B. Suggestion

Researcher suggest for the next researcher explorers can investigate about a method to overcome students' problem from kind of students' difficulty or factor affect students' difficulty.





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