

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, it can be concluded that students in the English Language Teaching Program at the Faculty of Islamic Theology (FITK), UIN A.M. Sangaji Ambon, had a positive learning experience using DeepL Translate as a tool to support their English language learning. This learning experience encompassed cognitive, affective, and psychomotor aspects. In terms of the cognitive aspect, DeepL helps students more easily understand English vocabulary, sentences, texts, articles, journals, and course materials. In terms of the affective domain, the use of DeepL boosts students' motivation and self-confidence in learning. Meanwhile, in terms of the psychomotor domain, students reported improvements in their reading, writing, and translation skills after using DeepL in their academic activities.

The research findings also indicate that the various features of DeepL Translate play a significant role in supporting the English language learning process. The Natural Translation, Contextual Translation, Grammar Accuracy, Document Translation, and Fast Translation Process features make it easier for students to understand sentence context, check grammar, translate academic documents, and complete assignments more quickly and efficiently. These features make DeepL not just a translation app, but also a learning tool that helps students develop their English language skills.

In addition to offering various benefits, this study also identified several challenges associated with using DeepL Translate. The benefits most frequently cited by students included the ease of understanding English-language material, an expanded vocabulary, improved reading and writing skills, and greater efficiency in completing academic assignments. However, some students acknowledge that overreliance on DeepL can lead to dependency, reduce the habit of independent study, and make them reliant on internet connectivity. Therefore, DeepL should be used wisely so that the benefits it provides do not hinder the development of students' English language skills.

Overall, this study shows that DeepL Translate is an effective artificial intelligence-based learning tool for supporting English language learning in higher education. The use of DeepL provides a positive learning experience and helps improve students' understanding of and proficiency in English. However, DeepL should be used as a learning aid, not as a substitute for independent study. With balanced use, students can leverage technological advancements to improve the quality of their learning while continuing to develop their critical thinking skills and English proficiency on an ongoing basis.

B. Suggestion

a. For Students

This study is expected to increase students' awareness in using the DeepL Translate application wisely as a learning tool, so that it does not cause dependence and continues to support the development of English language skills independently.

b. For Lecturers

The results of this study are expected to be taken into consideration by lecturers in designing appropriate learning strategies related to the use of digital translation applications in English language learning.

c. For Study Programs

This study is expected to serve as evaluation material and reference for FITK UIN A.M. Sangaji Ambon in formulating policies or guidelines for the use of digital technology, particularly translation applications, in the English language learning process.