IMPLEMENTATION OF THE INDEPENDENT CURRICULUM IN ENGLISH TEACHING OF CLASS VII AT SMP NEGERI 10 HUAMUAL BELAKANG

THESIS

This thesis was written to fulfil one of the requirements for obtaining the degree of Bachelor of Education (S1) in the English Tadris Department, Faculty of Tarbiyah and Teacher Training, UIN Abdul Muthalib Sangadji Ambon.



Arranged By:

BURHAN PALIRONE
NIM: 210307010

ENGLISH TADRIS DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF A.M SANGADJI AMBON
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SUPERVISORY APPROVAL SHEET

IMPLEMENTATION OF MBKM CURRICULUM IN ENGLISH LEARNING AT SMP NEGERI 10 HUAMUAL BELAKANG

Submitted by:

Burhan Palirone
NIM. 210307010

Has Received Aproval From:

Advisor I

Andi Masniati S.Hum.,M.Hum Ambon, June 2nd 2025
NIP. 199011044201903201 5

Advisor II

Dewi Qhuril Malasari Ely, M.Pd Ambon, June 2nd 2025
NIP. 198611102019032007

Sincerely,

Head of English Tadris Department

Andi Masniati S.Hum.,M.Hum
NIP. 199011044201903201 5

THESIS APPROVAL

TITLE	:	**IMPLEMENTATITON OF THE INDEPENDENT CURRICULUM IN ENGLISH TEACHING OF CLASS VII AT SMP NEGERI 10 HUAMUAL BELAKANG**
NAME	:	**BURHAN PALIRONE**
NIM	:	**210307010**
DEPARTEMENT	:	**ENGLISH TADRIS**
FACULTY	:	**TARBIYAH AND TEACHER TRAINING**

It has been submitted and defended in a Munaqasyah hearing held on Friday, January 9th 2026, and has been declared acceptable as one of the requirements for obtaining a Bachelor's Degree (S.Pd) in English Tadris Department.

MUNAQASYAH COUNCIL

Examiner I	:	**Andi Masniati, S.Hum., M.Hum**	(.....)
Examiner II	:	**Dewi Qhuril Malasari Ely, S.S., M. Pd**	(.....)
Examiner III	:	**Drs. H. Muhammad M, M. Hum**	(.....)
Examiner IV	:	**Tuti Alwiyah, M. Pd**	(.....)

Sincerely,
Head of the English Tadris Department UIN AMSA

Dr. Fitria Lapele,S.Pd., M.Pd
NIP. 199110302019032022

Comfirmed by,
Dean of the FacultyTarbiyah and Teacher Training UIN AMSA

Dr. Nurhasanah, M. Si
NIP. 198203202011012007

STATEMENT OF AUTHENTICITY

The undersigned below:

Name : Burhan Palirone

NIM : 210307010

Department : English Tadris

Faculty : Tarbiyah and Teacher Training

Title : **Implementatiton of the Independent Curriculum in English Teaching of Class VII at SMP Negeri 10 Huamual Belakang**

I hereby declare that this thesis is the result of my own research. If it is later proven that this thesis is a duplicate, imitation, plagiarism, or was created in whole or in part by another person, my thesis and the degree obtained will be void in accordance with applicable regulations.

Ambon, January 5th 2025

Author



Burhan Palirone
NIM. 210307010

MOTTO AND DEDICATION

Motto

"In every difficulty, there is room for growth."

Dedication

I dedicate this thesis with full gratitude to

both parents: Father (Ibrahim Palirone) and Mother (Arwia Sahitumbi),

who always gives support, prayers and endless love,

which is the greatest source of strength on this journey.

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ABSTRACT

Burhan Palirone, NIM. 210307010, Supervisor I: Andi Masniati, S. Hum., M. Hum and Supervisor II: Dewi Qhuril Malasari Ely, S.S., M.Pd. The title is **Implementation of the Independent Curriculum in English Teaching of Class VII at SMP Negeri 10 Huamual Belakang.** English Tadris Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of A.M Sangadji Ambon, 2025.

This research aims to describe how the independent curriculum is implemented and to find out the challenges faced by teacher in english teaching of class VII At SMP Negeri 10 Huamual Belakang.

The method used in this research as qualitative and a qualitative-descriptive approach with two informants. The research was conducted from 16th July to 16th August 2025 which took place in class VII of SMP Negeri 10 Huamual Belakang.

The research result indicate that despite enthusiasm from school, particularly english teacher, in implementing the Independent Curriculum, school also face significant challenges, particularly in terms of limited facilities and resources. Most school and english teacher still struggle to design learning that is fully based on student interests and needs, given limited training time and a lack of learning materials appropriate to the Independent Curriculum approach. Furthermore, school and English teacher struggle with the use of technology and digital learning media in areas with limited internet access. Nevertheless, some improvements have been made by utilizing local resources and creative approaches to teaching.

This research concludes that while the Implementation of the Independent Curriculum of Class VII at SMP Negeri 10 Huamual Belakang still faces various challenges, the school's target is that long-term success can be achieved through improved teacher training, adequate facilities, and full support from the school and parents.

Keywords: Implementation, Independent curriculum, English teaching.

ABSTRAK

Burhan Palirone, NIM. 210307010, Pembimbing I: Andi Masniati, S. Hum., M. Hum dan Pembimbing II: Dewi Qhuril Malasari Ely, SS., M.Pd. Judul **Implementasi Kurikulum Merdeka Dalam Pengajaran Bahasa Inggris Di Kelas VII SMP Negeri 10 Huamual Belakang.** Program Studi Tadris Bahasa Inggris, Fakultas Ilmu Tarbiyah dan Keguruan, Universitas Islam Negeri A.M Sangadji Ambon, 2025.

Penelitian ini bertujuan untuk mendeskripsikan bagaimana implementasi kurikulum merdeka dan untuk mengetahui tantangan yang dihadapi guru dalam pengajaran bahasa inggris di kelas VII SMP Negeri 10 Huamual Belakang.

Metode yang digunakan dalam penelitian ini adalah metode kualitatif dan pendekatannya kualitatif-deskriptif dengan informan sebanyak 2 orang. Penelitian ini dilaksanakan pada tanggal 16 Juli s.d 16 Agustus 2025 yang bertempat di kelas VII SMP Negeri 10 Huamual Belakang.

Hasil dalam penelitian menunjukkan bahwa meskipun ada antusiasme dari pihak sekolah dalam hal kaur kurikulum dan guru bahasa inggris dalam mengimplementasikan kurikulum merdeka. Namun, ada tantangan juga yang dihadapi guru bahasa inggris yang cukup besar, terutama dalam hal keterbatasan fasilitas dan sumber daya. Sebagian besar pihak sekolah dan guru bahasa inggris masih mengalami kesulitan dalam merancang pembelajaran yang sepenuhnya berbasis pada minat dan kebutuhan peserta didik, mengingat keterbatasan waktu pelatihan dan kurangnya materi pembelajaran yang sesuai dengan pendekatan kurikulum merdeka. Selain itu, pihak sekolah dan guru bahasa inggris dalam penggunaan teknologi dan media pembelajaran digital juga menjadi kendala di daerah yang akses internetnya terbatas. Meskipun demikian, beberapa upaya perbaikan dilakukan dengan memanfaatkan sumber daya lokal dan pendekatan kreatif dalam pengajaran.

Penelitian ini dapat disimpulkan bahwa meskipun implementasi kurikulum merdeka di kelas VII SMP Negeri 10 Huamual Belakang masih menghadapi berbagai tantangan. Tetapi ditargetkan oleh pihak sekolah, keberhasilan jangka panjang akan dapat dicapai melalui peningkatan pelatihan guru, penyediaan fasilitas yang memadai, dan dukungan penuh dari pihak sekolah serta orang tua peserta didik.

Kata Kunci: Implementasi, Kurikulum merdeka, Pengajaran bahasa inggris.

PREFACE



The author would like to express his gratitude to Allah SWT, who has bestowed his grace, guidance, and guidance so that the author can complete the thesis entitled: **Implementation of the Independent Curriculum in English Teaching at Class VII of SMP Negeri 10 Huamual Belakang.** This thesis was compiled as a requirement to obtain a Bachelor of Education (S.Pd) Strata One (S1) degree in English Tadris Department at the **S**tate Islamic University of A.M Sangadji Ambon. Blessings and greetings are always bestowed upon the Great Prophet Muhammad SAW who has brought bright light in religious knowledge and educational science for humanity in the world.

It is a source of pride and joy for the author to have successfully overcome various challenges and finally completed this thesis in a relatively long time. The process of completing this thesis certainly cannot be separated from the guidance, assistance, and support of various parties. Therefore, the author expresses his deepest gratitude to:

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I realize that this thesis is far from perfect due to my limited knowledge and abilities. Therefore, I greatly appreciate constructive criticism and suggestions from readers for its improvement. I hope this thesis is beneficial to me and serves as a reference for others.

Ambon, December 25th 2025

Author,

Burhan Palirone

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