CHAPTER V

CONCLUSION

A. Conclusion

Based on research on the implementation of the independent curriculum in teaching English in class VII of SMP Negeri 10 Huamual Belakang, the following conclusions can be drawn:

1. Implementation of the Independent Curriculum in Teaching English in Class VII of SMP Negeri 10 Huamual Belakang.

   The independent curriculum has been implemented through adjustments to ATP and teaching modules, active learning methods, and varied assessments; however, limited guidance, facilities, socialization, and assessment feedback have hindered its optimal implementation in English teaching.

2. Challenges Faced by Teacher in Implementing the Independent Curriculum in Teaching English in Class VII of SMP Negeri 10 Huamual Belakang.

   The challenges in implementing the Independent Curriculum include a lack of socialization and guidance, limited variety of methods and teacher training, as well as minimal supervision and assessment guidelines, resulting in the application of active learning and the effectiveness of assessments not being optimal in English learning.

B. Suggestion

To improve the quality of the implementation of the independent curriculum in English teaching in class VII of SMP Negeri 10 Huamual Belakang, the researcher provides the following suggestions:

1. For school: should support the implementation of the Merdeka Curriculum by providing adequate facilities and involving teachers in continuous curriculum-related training.
2. For english teacher: need to develop more interactive methods and utilize varied digital and non-digital media to enhance student engagement.
3. For parents: are expected to motivate students, communicate with teachers, and create a supportive learning environment at home.
4. For students: should improve their learning motivation, be more proactive, and make optimal use of available learning resources.