IMPLEMENTATION OF THE STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) TYPE OF COOPERATIVE LEARNING MODEL IN THE ENGLISH LEARNING PROCESS AT SMP NEGERI 9 HUAMUAL

THESIS

This thesis was written to fulfil one of the requirements for obtaining the degree of Bachelor of Education in the English Tadris Study Program, Faculty of Tarbiyah and Teacher Training, UIN Abdul Muthalib Sangadji Ambon.

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THESIS APPROVAL

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Declare that, the results of this research are truly my own work. If in the future it is proven that the results of this research are duplicates, imitations, plagiarism, or made by other in their entirety, then the results of this research are entirely my responsibility, and I am willing to accept sanctions in accordance with applicable regulations

Ambon 26 June 2026



Firda Abdu

MOTTO & DEDICATION

Mottto

“Allah swt It is not guaranteed that every step will be smooth, but Allah SWT promises that every difficulty will always be accompanied by ease.”

(QS. Al-Insyirah: 5–6)

“This success is not only the result of my own efforts, but also the fruit of my parents' prayers, sacrifices, and love, which have always accompanied me every step of the way.”

-Firda Abdu

Dedication

In the name of Allah, the Most Gracious, the Most Merciful, I dedicate this humble work to:

My father (Abdu Wagola) and my mother (Laila Palisoa), who have never stopped offering their prayers, love, sacrifice, and extraordinary support at every step of my life. Thank you for all the love and dedication that I can never fully repay. All the sacrifices and prayers offered to the author have been the main driving force behind the author’s academic journey

FOREWORD

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May blessings and peace always be upon the Prophet Muhammad SAW, who has led humanity from the dark ages to an era full of knowledge such as today.

This report was prepared as part of the research proposal examination stage prior to the writing of the final thesis in the English Language Education Program, Faculty of Tarbiyah and Teacher Training, Abdul Muthalib Sangadji State Islamic University, Ambon.

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Ambon, 26 Juni 2026



The Author

ABSTRACT

Firda abdu, NIM 220307011, Supervisor I: Djamila Sasaiba s,Pd.,m.a. Supervisor II: Qewi qhuiril Malasari Ely M,Pd. **Implementation of the student teams achievement division (STAD) type of cooperative learning model in the english learning process at smp negeri 9 huamua**l English Tadris Department Faculty Of Education End Teacher Training UIN A.M Sangadji Ambon 2026.

This study aims to describe the implementation of the Student Teams Achievement Division (STAD) cooperative learning model in the English language learning process at SMP Negeri 9 Huamual. This study employs a qualitative research method with a descriptive approach. The research subjects consist of English teachers and students in the classes implementing the STAD learning model. Data were collected through observation, interviews, and documentation. Data analysis was conducted through data reduction, data presentation, and drawing conclusions. The results of the study indicate that the implementation of the STAD learning model was carried out through several stages, namely the presentation of material by the teacher, the formation of heterogeneous groups, group learning activities, the administration of individual quizzes, and the awarding of group rewards. The application of the STAD model helped increase student participation in learning, encouraged cooperation among group members, and increased student motivation in English. However, there were several obstacles, such as differences in student ability and a lack of participation by some group members in discussion activities. Based on the research results, it can be concluded that the STAD cooperative learning model can be effectively applied in the English learning process at SMP Negeri 9 Huamual and has a positive impact on students' learning activities and motivation.

Keywords: Implementation, Cooperative Learning Model, Student Teams Achievement Division (STAD), English Language Learning.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan implementasi model pembelajaran kooperatif tipe Student Teams Achievement Division (STAD) dalam proses pembelajaran Bahasa Inggris di SMP Negeri 9 Huamual. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan deskriptif. Subjek penelitian terdiri dari guru Bahasa Inggris dan siswa kelas yang menerapkan model pembelajaran STAD. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa implementasi model pembelajaran STAD telah dilaksanakan melalui beberapa tahapan, yaitu penyampaian materi oleh guru, pembentukan kelompok heterogen, kegiatan belajar kelompok, pelaksanaan kuis individu, dan pemberian penghargaan kelompok. Penerapan model STAD membantu meningkatkan partisipasi siswa dalam pembelajaran, mendorong kerja sama antaranggota kelompok, serta meningkatkan motivasi belajar siswa dalam mata pelajaran Bahasa Inggris. Meskipun demikian, terdapat beberapa kendala seperti perbedaan kemampuan siswa dan kurangnya partisipasi sebagian anggota kelompok dalam kegiatan diskusi. Berdasarkan hasil penelitian, dapat disimpulkan bahwa model pembelajaran kooperatif tipe STAD dapat diterapkan dengan baik dalam proses pembelajaran Bahasa Inggris di SMP Negeri 9 Huamual dan memberikan dampak positif terhadap aktivitas serta motivasi belajar siswa.

Kata Kunci: Implementasi, Model Pembelajaran Kooperatif, Student Teams Achievement Division (STAD), Pembelajaran Bahasa Inggris.

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