THE INFLUENCES OF QUIZLET APPLICATION IN IMPROVING ENGLISH VOCABULARY OF STUDENTS CLASS VIII AT SMPN 14 AMBON

THESIS

The Thesis is written to fulfill one of the Requirements the Degree of Bachelor of Education in the English Tadris Study Program, Faculty of Education and Teacher Training, University Abdul Muthalib Sangadji Ambon

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2025

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With full awareness, the author, the undersigned, declares that this thesis is truly my own work. While certain parts of this I quote are the work of others, I have clearly stated the sources, in accordance with the norms, language rules, and ethics of scientific writing.

If it is later proven that this thesis is a duplicate, imitation, or plagiarism and not my own work, I will accept sanctions in accordance with applicable laws and regulation.

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Ambon, 5 August 2025
Yours Faithfully



Ian Safani Tomia
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MOTTO AND DEDICATION

MOTTO

"When you feel like you are in a phase that makes you depressed, that's when you start to form"

-Rahmat Dinul Paqi-

DEDICATION

Assalamualaikum Wr.Wb. Alhamdulillahirabbil'alamin, all praise to ALLAH SWT, the lord of the worlds, because of his abundance of blessings and mercy, I was able to finish this thesis well. Don't forget to always pour out prayers and greetings to the best role model of all time, the prophet Muhammad SAW.I dedicate this offering to the people who have contributed to this journey so far:

1. I would like to express my deepest gratitude to myself, Ian Safani Tomia. Thank you for surviving this far. For every night spent exhausted. Every morning greeted with doubt but still endured, and every fear that I bravely faced. Thank you to my heart that remains sincere, even though not everything goes as expected, thank you to my soul that remains strong, even though I almost gave up many times. thank you to my body that keeps moving forward even though fatigue is often invisible. I am proud of myself for being able to get through various difficult phases in this life.
2. Both of my parents, my father Maswani Tomia and my mother Ode Salma, who with full love, affection, and patience raised, educated, and prayed for me sincerely and endlessly, gave me advice that supported every step and hope.
3. For my siblings, my siblings Riswan Abdurahim, Rusniati Wali, Rivandi, Adi sulfan and Tri sani who always give me love, support me both financially and non-financially, and always provide motivation and prayers throughout my journey.

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PREFACE

Alhamdulillah, all praise be to Allah SWT, who has given His grace and guidance to the author so that the author can complete the thesis entitled "The Influence of Quizlet Application in Improving English Vocabulary of Student Class VIII at SMPN 14 Ambon". Shalawat and greetings may always be bestowed on the great Apostle Allah Shollaullahu 'Alaihi Wasallam, his family, friends and relatives, and to his followers. This thesis is submitted as one of the requirements for obtaining a Bachelor of Education (S.Pd.) degree and also as a provision to broaden the knowledge of education for the author in order to strengthen the author's professional attitude as a teacher in the future.

During the process of preparing this thesis, the author realized that there were difficulties and various obstacles that caused a sense of hopelessness and disappointment in the preparation of this thesis, but it was so easily erased when the author realized so many experiences and lessons learned from the beginning to the end of the preparation of this thesis. The completion of this thesis is not only due to the ability and efforts of the author alone, but also there is support, assistance and cooperation and motivation from various people closest to the author for the smooth preparation of this thesis. In a limited space, the author would like to thank:

1. Dr. Abidin Wakano, M.Ag., as Rector of IAIN Ambon, along with Dr. Samad Umarela, M.Pd, as Vice Rector I for Academic Affairs and Institutional Development. Dr. Saidin Ernas, M.Si. as Vice Rector II for General

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Administration and Financial Planning. Dr. Abubakar Kabakoran, M.Si, as Vice Rector III for Student Affairs and Institutional Cooperation.

2. Dr. Hj. Siti Jumaeda, M.Pd as Dean of the Faculty of Tarbiyah and Teacher Training, Djafar Lessy, M.Si., Ph.D as Vice Dean I, and Dr. Corneli Pary, M.Pd as Vice Dean II. Dr. H. Muhajir Abdurahman, M.Pd.I as Vice Dean III.
3. Andi Masniati, S.Hum., M.Hum. as Head of the English Tadris Department, and Dewi Qhuril Malasari Ely, S.S., M.Pd, as the Secretary of the English Tadris Department, for their guidance, support, and academic facilities, which were very meaningful during the lecture process and the preparation of this thesis.
4. Djamila Lasaiba., M.A as Supervisor I, and Dewi Qhuril Malasari Ely M.Pd, as Supervisor II who have patiently, meticulously, and attentively guided me from the beginning to the end of the preparation of this thesis. The advice, corrections, and encouragement you have provided have been invaluable to me, not only in the preparation of this academic work but also in my academic journey and future life.
5. Nurlaila Sopamena, S.Pd., M.Pd as Examiners I and Tuti Alwiyah., M.Pd. as Examiners II who have given their time, attention, and valuable input during the thesis examination process. The corrections, suggestions, and guidance provided by you have helped me to objectively identify the shortcomings and improve this work to make it better and more academically acceptable.
6. All the English Language Teaching Lecturers at FITK IAIN Ambon who have guided, inspired, and imparted invaluable knowledge during my studies. May

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all the kindness and knowledge you have shared become a continuous source of reward.

7. My friends, Ruspandi, Fadia syakinah, Sakinah Azizah, and Nurazma, who always accompanied me thru thick and thin, always provided positive energy, helped each other, brought joy, and were with me every step of the way in writing this thesis.
8. The extended family of the English Tadris Departmen, faculty of Education and Teacher Training, Ambon State Islamic University Abdul Muthalib Sangadji Ambon Class of 2021, for the support and encouragement Provided.

That is all the author can say in gratitude, and may God bless you all with the best rewards for your good deeds, both in this world and in the hereafter.

Ambon , 05 Augusts 2025

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ABSTRACT

Ian Safani Tomia (Nim: 210307039). **"**The Influence Of Quizlet Application in Improving English Vocabulary" (A case study at 8^{th} grade of SMPN 14 Ambon). Thesis. Supervised by Djamila Lasaiba, M.A. and Dewi Qhuril Malasari Ely, S.S.,M.Pd. English Tadris Program Faculty of Education and Teacher Training, State Islamic University Abdul Muthalib Sangadji Ambon year 2025.

This study aims to examine the effect of using the Quizlet application on improving the vocabulary learning outcomes of 8th-grade students at SMPN 14 Ambon. Employing a quantitative approach with a quasi-experimental design, the research involved 50 students divided equally into two groups: 25 students in the experimental class and 25 in the control class. The experimental group received treatment using Quizlet as a learning media, while the control group followed conventional instruction without the use of any digital tools.

Statistical analysis, including the Shapiro-Wilk normality test and Levene's test for homogeneity, confirmed that the data met the assumptions for parametric testing. The paired sample t-test showed significant improvement in both groups, but with greater gains in the experimental class. Furthermore, the independent samples t-test indicated a statistically significant difference between the two groups after treatment ($p < 0.05$), confirming that the use of Quizlet had a stronger effect on students' vocabulary acquisition than conventional methods.

In conclusion, the study provides empirical evidence that the use of Quizlet as an interactive learning tool is effective in enhancing students' vocabulary mastery. Its game-like features and engaging learning modes contribute to better comprehension, increased motivation, and improved academic performance among students.

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Keywords: Quizlet Application, English, Improving, vocabulary

ABSTRAK

Ian Safani Tomia (NIM: 210307039) "Pengaruh Aplikasi Quizlet dalam Meningkatkan Kosakata Bahasa Inggris" (Studi Kasus pada Siswa Kelas 8 SMPN 14 Ambon) Skripsi Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Negeri Abdul Muthalib Sangadji Ambon tahun 2025.

Penelitian ini bertujuan untuk menguji pengaruh penggunaan aplikasi Quizlet terhadap peningkatan hasil belajar kosakata siswa kelas 8 di SMPN 14 Ambon. Menggunakan pendekatan kuantitatif dengan desain kuasi-eksperimen, penelitian ini melibatkan 50 siswa yang dibagi rata menjadi dua kelompok: 25 siswa di kelas eksperimen dan 25 di kelas kontrol. Kelompok eksperimen menerima perlakuan menggunakan Quizlet sebagai media pembelajaran, sedangkan kelompok kontrol mengikuti instruksi konvensional tanpa menggunakan alat digital apa pun.

Analisis statistik, termasuk uji normalitas Shapiro-Wilk dan uji Levene untuk homogenitas, mengkonfirmasi bahwa data memenuhi asumsi untuk pengujian parametrik. Uji-t sampel berpasangan menunjukkan peningkatan signifikan pada kedua kelompok, tetapi dengan perolehan yang lebih besar pada kelas eksperimen. Selanjutnya, uji-t sampel independen menunjukkan perbedaan yang signifikan secara statistik antara kedua kelompok setelah perlakuan ($p < 0,05$), mengkonfirmasi bahwa penggunaan Quizlet memiliki efek yang lebih kuat pada perolehan kosakata siswa dibandingkan dengan metode konvensional. Sebagai kesimpulan, penelitian ini memberikan bukti empiris bahwa penggunaan Quizlet sebagai alat pembelajaran interaktif efektif dalam meningkatkan penguasaan kosakata siswa. Fitur seperti permainan dan mode pembelajaran yang menarik berkontribusi pada pemahaman yang lebih baik, peningkatan motivasi, dan peningkatan kinerja akademik di kalangan siswa.

Kata Kunci: *Aplikasi Quizlet, Bahasa Inggris, Meningkatkan, kosakata*

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