THE IMPLEMENTATION OF TEACHERS` METACOGNITIVE STRATEGIES IN TEACHING ENGLISH AT MI MUHAMMADIYAH AMAHOLU WEST SERAM REGENCY

THESIS

This thesis was written to fulfil one of the requirements for obtaining the degree of Bachelor of Education in the English Tadris Study Program, Faculty of Tarbiyah and Teacher Training, UIN Abdul Muthalib Sangadji Ambon.

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With full awareness and humility, the undersigned author hereby declares that this thesis is the result of her own research. If, at any time in the future, it is proven that this thesis is a duplicate, imitation, plagiarism, or was wholly or partially prepared with the assistance of another person, then this thesis and the degree obtained shall be declared null and void by law.

Ambon, August 2026
The undersigned,



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MOTTO

مَا نَحَلَ وَالِدٌ وَلَدَهُ أَفْضَلَ مِنْ أَدَبٍ حَسَنٍ

"No gift that a parent can give to a child is better than a good education and noble character."

(Narrated by At-Tirmidhi and Al-Hakim from Amr bin Sa'id bin Al-'As, may Allah be pleased with him.)

DEDICATION

With humility and gratitude to Allah SWT, the writer dedicates this thesis to:

1. My beloved father, Arsad Ibrahim, and my beloved mother, Fatma Manasa, S.Pd., who have been my greatest support system. Their endless love, prayers, encouragement, and unwavering support have always inspired and motivated me throughout my educational journey and in completing this thesis.
2. My late grandfather, Wihab; my late grandmother, Hj. Halisa; my grandfather, Hj. Yandu; and my grandmother, Hj. Tati, who, during their lifetime, gave me love, prayers, and invaluable life lessons that continue to inspire and encourage me in pursuing my education.

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FOREWORD

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All praise and gratitude be to Allah SWT for His endless mercy, blessings, and guidance, which have enabled the writer to complete this thesis as one of the requirements for obtaining the Bachelor's Degree in English Education at the Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Abdul Muthalib Sangadji Ambon. Peace and blessings be upon Prophet Muhammad SAW, his family, and his companions, who have conveyed the teachings of Islam as guidance for all mankind in this world and the Hereafter.

The writer realizes that the completion of this thesis was not free from challenges and difficulties. However, with determination, a strong sense of responsibility, and sincere prayers, as well as the endless love and support of the writer's beloved parents, Mr. Arsad Ibrahim and Mrs. Fatma Manasa, S.Pd, who have continuously provided inspiration, encouragement, motivation, prayers, and financial support, the writer was able to complete this thesis successfully.

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The completion of this thesis would not have been possible without the assistance, guidance, support, and encouragement of many individuals. Therefore, on this valuable occasion, the writer would like to express her deepest gratitude and highest appreciation to:

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INSTITUT AGAMA ISLAM NEGERI AMBON

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8. Author's Siblings for their support, prayers, motivation, and encouragement throughout the process of completing this thesis
9. The Author would also lie to express sincere gratitude to all friend of class A, English Education Department Batch 2022, who have accompanied the writer throughout the college years, from the beggining of the first semester until now. Thank you for the togetherness, support, unfogettable memories, laughter, and experiences shared during this academic journey

The author realizes that the preparation of this thesis is still far from perfection. Therefor, with humility, the author hopes for constructive suggestions and criticisms to improve thw author's writing in the future. Hopefully the help and guidance that has been given by all parties will be rewarded bt Allah SWT, and this thesis can provide benefits both for the author and for the readers in general. Aamiin ya rabbal'alamin.

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Ambon, July 2026

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ABSTRACT

Vivin Sri Indrawati Ibrahim. NIM 220307027. Supervisor I: Djamila Lasaiba, M.A. Supervisor II**:** Tuti Alwiyah, M.Pd. English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Abdul Muthalib Sangadji Ambon, 2026. Title: "**The Implementation of Teachers' Metacognitive Strategies in Teaching English at MI Muhammadiyah Amaholu, West Seram Regency.**"

This study aimed to investigate the implementation of teachers' metacognitive strategies in teaching English and to identify the factors influencing their implementation at MI Muhammadiyah Amaholu, West Seram Regency. This study employed a descriptive qualitative design involving one English teacher and fifth-grade students. Data were collected through observation, interviews, and documentation and analyzed using data reduction, data display, and conclusion drawing. The findings revealed that the teacher implemented metacognitive strategies through three components: planning, monitoring, and evaluating. During the planning stage, the teacher prepared learning objectives, teaching materials, instructional media, and teaching strategies. During the monitoring stage, the teacher guided the learning process by explaining the material, monitoring students' understanding, and encouraging active participation. During the evaluating stage, the teacher assessed students' learning outcomes through assignments, classroom activities, and feedback.

The findings also showed that the implementation of teachers' metacognitive strategies was influenced by internal factors, namely the teacher's professional knowledge, teaching experience, and understanding of metacognitive strategies, as well as external factors, including the classroom environment, students' characteristics, learning resources, and school facilities. Overall, the implementation of these strategies contributed to a more effective English teaching and learning process.

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Keywords: Teachers' Metacognitive Strategies, English Language Teaching, Planning, Monitoring, Evaluating.

ABSTRAK

Vivin Sri Indrawati Ibrahim. NIM 220307027. Pembimbing I: Djamila Lasaiba,M.A.**Pembimbing II:** Tuti Alwiyah, M.Pd. Program Studi Pendidikan Bahasa Inggris, Fakultas Ilmu Tarbiyah dan Keguruan, Universitas Islam Negeri (UIN) Abdul Muthalib Sangadji Ambon, 2026. **Judul:** *"Implementasi Strategi Metakognitif Guru dalam Pengajaran Bahasa Inggris di MI Muhammadiyah Amaholu, Kabupaten Seram Bagian Barat."*

Penelitian ini bertujuan untuk mengetahui implementasi strategi metakognitif guru dalam pengajaran Bahasa Inggris serta mengidentifikasi faktor-faktor yang memengaruhi penerapannya di MI Muhammadiyah Amaholu, Kabupaten Seram Bagian Barat. Penelitian ini menggunakan desain deskriptif kualitatif yang melibatkan satu guru Bahasa Inggris dan siswa kelas V. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru menerapkan strategi metakognitif melalui tiga komponen, yaitu perencanaan, pemantauan, dan evaluasi. Pada tahap perencanaan, guru menyiapkan tujuan pembelajaran, materi pembelajaran, media pembelajaran, dan strategi pengajaran. Pada tahap pemantauan, guru membimbing proses pembelajaran dengan menjelaskan materi, memantau pemahaman siswa, dan mendorong partisipasi aktif. Pada tahap evaluasi, guru menilai hasil belajar siswa melalui tugas, kegiatan di kelas, dan pemberian umpan balik.

Hasil penelitian juga menunjukkan bahwa implementasi strategi metakognitif guru dipengaruhi oleh faktor internal, yaitu pengetahuan profesional guru, pengalaman mengajar, dan pemahaman terhadap strategi metakognitif, serta faktor eksternal, yang meliputi lingkungan kelas, karakteristik siswa, sumber belajar, dan fasilitas sekolah. Secara keseluruhan, penerapan strategi tersebut berkontribusi terhadap proses pembelajaran dan pengajaran Bahasa Inggris yang lebih efektif.

Kata Kunci: Strategi Metakognitif Guru, Pengajaran Bahasa Inggris, Perencanaan, Pemantauan, Evaluasi.

INSTITUT AGAMA ISLAM NEGERI AMBON

LIST OF CONTENTS

COVER

APPROVAL SHEET ..... **i**

STATEMENT OF AUTHENTICITY ..... **ii**

MOTTO DAN DEDICATION ..... **iii**

FOREWORD ..... **iv**

ABSTRACT ..... **vii**

ABSTRAK ..... **viii**

LIST OF CONTENTS ..... **ix**

LIST OF FIGURE ..... **xi**

LIST OF ATTACHMENT ..... **xii**

CHAPTER I INTRODUCTION **1**

A. Research Background 1

B. Research Scope 6

C. Research Questions 7

D. Research Purposes 7

E. Research Benefits 8

F. Research Terms 9

CHAPTER II LITERATURE REVIEW **10**

A. Previous Studies 10

B. Theoretical Framework 17

CHAPTER III RESEARCH METHOD **36**

A. Research Design 36

INSTITUT AGAMA ISLAM NEGERI AMBON

B. Data Sources 36
C. Object Research and Informan 38
D. Research Location 39
E. Data Collection 39
F. Data Analysis 41
CHAPTER IV FINDING AND DISCUSSION 43
A. Finding 43
B. Discussion 56
CHAPTER V CONCLUSION AND SUGGESTION 66
A. Conclusion 66
B. Suggestion 67
REFERENCES 70
ATTACMENT I 1
ATTACMENT II 2
APPENDIX I 5
DOCUMENTATION 6

INSTITUT AGAMA ISLAM NEGERI
AMBON

LIST OF PICTURE

Picture 1.2 Theoritical Framework……35

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AMBON

LIST OF ATTACHMENT

Attachment 1 : Interview Guide

Attachment 2 : Observation Sheet

Attachment 3 : Observation Document Checklist

Attachment 4 : Field Notes

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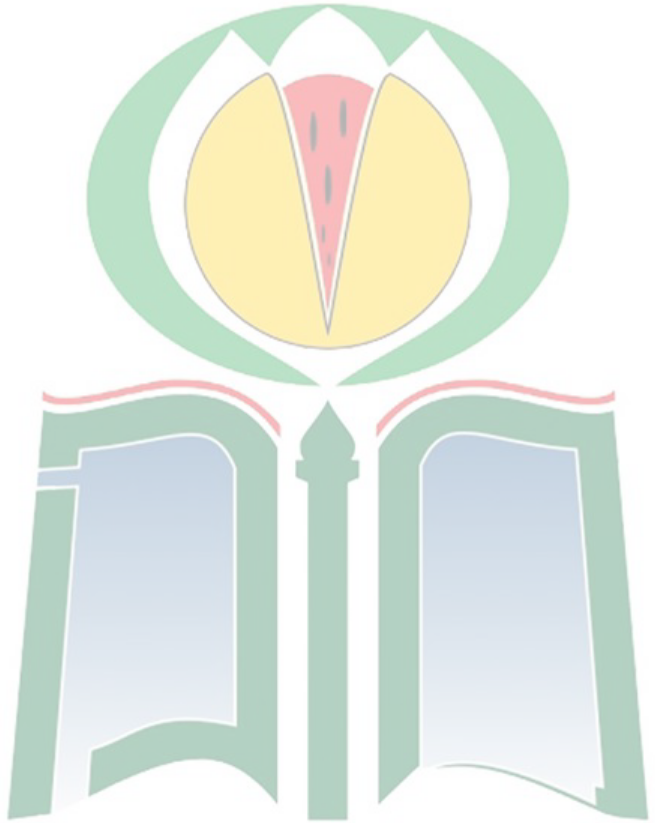
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