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Model stad (student team's achievement division) in improving student learning outcomes cognitif

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Model stad (student team’s achievement division) in improving student learning outcomes cognitif

Muhammad Rijal, Sarfa Wassahua, Subhan

Abstract
Based on the result of research and discussion we can conclude that there is an increase learning outcomes students on the concept of the respiratory system in class XI, science high schools 11 Ambon through the application of model STAD of 66.4%.

Keywords: stad, cognitif, student

Introduction
There are four main element that is the purpose of learning process, material, a model and an instrument, as well as assessment. The purpose of learning process as a direction in substance is the formulation of behaviors that is expected to be controlled by students after receiving or travel experience of learning [1]. Material device knowledge is outlined of the curriculum to be delivered or discussed in the process of learning and teaching until to examine the purpose of that set [2]. Models and tools is manner or techniques used in achieving its objectives, while assessment serves as a tool to know the success of the process and learning outcomes learners [3].

One of its models learning that may be developed by teachers are learning cooperative that is learning with students learned in the small clique that having a level different capabilities [4]. The purpose of learning cooperative is create a situation where the success of individual determined or influenced by the success of his group [5]. There are several models in learning cooperative interesting model of them namely STAD (Student Teams Achievement Division) that inside were five steps, namely a percentage class, the formation of the team or group, granting quiz, individual score progress and awards groups [6]. Based on the description above hence writers interested to conduct research with a title application of model STAD (Student Teams Achievement Division) in improving learning outcomes learners on the concept of the respiratory system in class XI, science high schools 11 Ambon.

Method
The kind of research used in this action research, which is a research the acts performed by teachers as well as researchers or together with others to the path of design discharge, and reflect on the act of in collaborative and participative whose aim is to rectify or improve the quality a learning process in the class through a specific action in some cycle [7]. Locations used for the implementation of this in class XI, science high schools 11 Ambon, and time the research was done in September 2014. The subject of research is students in class XI, science high schools 11 Ambon which totaled 25 respondent. Data collection techniques used where data is collected from the results of a test beginning prior STAD the application of a model and test results the end of the cycle 1, with the aim of the test results of the cycle 1 students to be able to learning indicators.
Result and Discussion

Pre Cycle

Table 1: Test results early on any material the respiratory system

<table>
<thead>
<tr>
<th>Value Interval</th>
<th>Category</th>
<th>Frekuens</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 – 100</td>
<td>Very well</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>66 – 79</td>
<td>Well</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>56 – 65</td>
<td>Enough</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>40 – 55</td>
<td>Less</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>30 – 39</td>
<td>Fail</td>
<td>22</td>
<td>88%</td>
</tr>
<tr>
<td>Jumlah</td>
<td></td>
<td>25</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source data: primary data the research results

Of the test results which is wrought by students, after held correction then obtained the results of that is less satisfactory. The results of correction pre-test than 25 students, in get its early test scores showed that there is no students who gained control of the indicators of learning with good category. 22 students (88 %) less to take control of the indicators of learning, 1 students (4 %) can control indicators learning with category not enough, 1 students (4 %) can control indicators learning with category enough, and 1 students they can control indicators learning with category a fine grade. So that students meet the standard of the value that are set up which is 70 only one students. From exposure to the value of the results obtained students then it appears that the ability of early students is still very low

Cycle I

Table 1: Test results test cycle I material the respiratory system

<table>
<thead>
<tr>
<th>Value Interval</th>
<th>Category</th>
<th>Frekuens</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 – 100</td>
<td>Very well</td>
<td>22</td>
<td>88%</td>
</tr>
<tr>
<td>66 – 79</td>
<td>Well</td>
<td>3</td>
<td>12%</td>
</tr>
<tr>
<td>56 – 65</td>
<td>Enough</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>40 – 55</td>
<td>Less</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>30 – 39</td>
<td>Fail</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Jumlah</td>
<td></td>
<td>25</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source data: primary data the research results

In table above it can be seen that: There is no students (0 %) which controls learning with indicators category failed, lacking and enough, 3 students (12 %) they can control learning with an indicator of good category, as many as 22 students (88 %) they can control learning with an indicator of good category all. What this demonstrates that students they can control indicators as many as 25 students (100 %)

Based on the analysis learning and percentage on the results of the cycle I that a student look for learning activities of categories enough, less failed to control and the category increased to the category of good and the category of good once, as well as the high learning outcomes of students who has reached value standard learning individually and classically prescribed curriculum. As a result research the action research in class XI science high schools 11 Ambon deemed done really in the cycle of I.

Students study results before the application of model STAD, (pre-test) is of the 25 students through a test done, obtained the results of correction pre-test than 25 students, in get its early test scores showed that there is no students who gained control of the indicators of learning with good category. 22 students (88 %) less to take control of the indicators of learning, 1 students (4 %) can control indicators learning with category not enough, 1 students (4 %) can control indicators learning with category enough, and 1 students they can control indicators learning with category a fine grade.

Learning outcomes students after the application of model STAD, (post-test ) that is from 25 students through a test conducted, obtained the result that there is no student (0 %) who received scores of failed, lacking and enough, 3 students (12 %) have better evaluation, and 22 students (88 % ) have better evaluation once. It was concluded that students who completed about post-test and reach the value of standard value minimum a total of 25 students (100 %)

Conclusion

Based on the results of research and discussion we can conclude that there is an increase learning outcomes students on the concept of the respiratory system in in class XI science high schools 11 Ambon through the application of model STAD of 66.4 %

Recommendation

With respect to a conclusion that presented above, then the researcher suggest to the teachers and prospective teachers so that should be kind of classroom choose the right to the teaching and learning process was going according to desired and easily understood by students one of these is the kind of classroom cooperative type STAD so that it can trigger motivation and cooperation of students in learning
References